

GOAL 2: Develop, implement and assess comprehensive career mentoring and internship opportunities focused on the development and enhancement of transferable real-world skills associated with exemplary leaders and citizens, and career ready professionals.

<p>Objective 1:</p>	<p>Initiate hands-on opportunities available to students with a focus on transferable skills and career readiness</p>
<p>Action Items</p>	<ul style="list-style-type: none"> • Create Career Coaching series, which would highlight workshops on resumes/cover letter, LinkedIn/Networking, interviewing, job search strategies, personal branding and strengths. • Expanding the Career Preparation grant focus groups to provide mentoring for students seeking liberal arts degrees. • Providing college specific internship preparation workshops to ensure our students are well prepared for on campus recruitment opportunities.
<p>Desired Outcomes and Achievements (Identify results expected)</p>	<p>To provide hands-on opportunities for student with a focus on transferable skills and career readiness that will better prepare them for success upon graduation.</p>
<p>Achieved Outcomes and Results</p>	<ul style="list-style-type: none"> • Created new workshops in response to need and suggestions of our CPG focus group and interns. Overall student feedback was overwhelmingly positive. Some of the feedback from the first semester actually gave us a clearer direction for the spring semester to ensure we were meeting the career development needs of our students. • Created a series of networking events in partnership with foundations, that allowed students the opportunity to practice their professional networking skills with staff, employers and other students. The response from students, staff and employers was so positive; we added these events into our regular semester offerings. • Applied for and received \$34,466.84 from the Illinois Cooperative Work Study Grant Program. To date all of the funds have been allocated to 11 employers, for 15 students placed and another 3 students are expected to be placed before the grant term ends at the end of July. This will allow our students an opportunity to gain valuable hands on experience in the form of a paid internship while also receiving academic credit. These internships give student the ability to apply the knowledge learned in the classroom into the work setting, while

	<p>continuing to build upon their transferable skills and strengthening their career readiness.</p> <ul style="list-style-type: none"> • The Student Employee Recognition Reception was held to recognize student employees who went above and beyond in their quest for continued professional development. Forty-five students completed three or more professional development workshops facilitated by Career Services, and were awarded Professional Development Certificates by President Maimon. • Career Services continues to oversee 10 student employment experiences, including a summer internship program for students in the arts, humanities, and social science areas as part of the integrating career preparation and liberal education grant. Additionally, we offered a wide range of programming for all students that focused on strengths development, identifying and maximizing transitional skills, and overall professional development. Additionally, we provided strengths workshops for the supervisors, so they could cultivate deeper working relationships with their students and create a more opportunities for strengths based mentoring. (See attached addendum for the most current Career Preparation Grant outcomes)
<p>Analysis of Results</p>	<p>This year we accomplished a great deal with regard to providing student opportunities to learn about their transferable skills, career preparedness, and giving them opportunities to put into practice much of what they were learning. We started the year with the launching of a Career Coaching series. Unfortunately, attendance was challenge for this new initiative. We tried to schedule the workshops at 12:00 pm this past semester hoping to increase the number of students that would attend. Unfortunately, less students showed up at our 12:00 workshops then they did previously at our afternoon workshops. Moving forward, we are going to change the time back to be later in the afternoon and place a greater emphasis on utilizing the partnerships we have with faculty members to provide in class presentations in order to reach a larger audience.</p> <p>Fortunately, we did receive support from several faculty members when we asked them to collaborate on some of our Career Preparation Grant programming initiatives. Based on student feedback we received from the fall semester CPG focus group, we created some new workshops related to professional development such as; Women in the Workplace, Professional Communication, Professionalism in the Workplace. We also conducted a panel conversation, where the President and several faculty members shared with a group of almost 60 students with liberal arts majors the importance of a liberal arts degree, transferrable skills</p>

and how their degrees can translate into many different career paths. Additionally,

Here are a few results from some of the presentations given on campus. Additional SLO/GEO's are attached as an addendum, as well as the most recent CPG outcomes report. Additional outcomes will be reported at end the of the grant term in mid-August.

Find the work you love; Love the work you do Students answered survey with favorable responses. When asked what they expected to learn the majority responded with how to choose a career that would make them happy or career exploration. In addition, the majority stated that their expectations were met. Students stated they thought this workshop was great for students who were trying to figure out what they wanted to do.

Strengths Classroom Presentation for English Majors

Over half of the students stated that they absolutely loved the overall impression of the workshop. Some of the takeaways and or lessons derived from the session were the importance of knowing and highlighting transferable skills when seeking roles and positions utilizing their Liberal Arts degree. Students stated that the workshop allowed them to see that there were many opportunities in which to utilize their degree.

How to Use Your Strengths to Ace the Interview?

100% of Participants stated that their expectations were met in this presentation. They reported that they expected to learn how to utilize their strengths into an interview to maximize their chances of getting the position that they were applying for. More than 90% of the students stated that they absolutely loved the overall impression of the of the workshop and was interested in the topic more as a result of the presentation. Many students requested more workshops in which they actually practiced interviewing.

We are also thrilled to the have Illinois Cooperative Work Study Grant Program reinstated, and though the funds came in a semester late, we were still able to place in one semester the same number of students we would normally place across two semesters. These internships are fantastic learning experiences for students, and give them the opportunity to apply knowledge learned in the classroom into the real world of work setting. Students have the opportunity to build not only their knowledge base, but also an assortment of transitional skills that will be essential as they transition into careers upon graduation.

	<p>Overall, we are happy with the programmatic outcomes this year. In all, Career Services participated in 100 career development programs and events this past year, with 2493 students and GSU community members in attendance. We were additionally excited to see so many of our student employees take advantage of our Professional Development Certificate program, with 45 completing three or more of our workshop offerings in all. We will continue to provide these programs to students in the coming year, but we will be looking at incorporating some new events and programs based on the overall feedback we have received from students. One of these will include a mock interview day as part of our Professional Image and Career Conference days.</p>
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